

# Step 7

## Tool 7: Staff training evaluation form

### Purpose

This form is designed to be completed by any staff participating in training related to young carers. It should be handed out and completed at the end of the session and will enable the facilitator to identify the impact of the training on the participants' understanding and confidence in relation to the identification and support of young carers.

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**Date and time of training:** \_\_\_\_\_

**Name of school:** \_\_\_\_\_

**My role in this school is best described as (please circle):**

School governor      Head teacher      Senior leader      Middle leader  
 Teacher      Support staff (teaching)      Support staff (non-teaching)

**Please indicate on a scale of 1–5 how far you agreed with the statements below at the start of the session. (1 = strongly disagree; 5 = strongly agree)**

	1	2	3	4	5
I understood who young carers are and what responsibilities they may have at home					
I understood what impact caring responsibilities can have on young carers' physical health, emotional wellbeing and socialisation					
I understood what barriers young carers may face in their education					
I knew how to take a proactive approach to identifying young carers					
I knew how to meet the needs of young carers as part of my role in the school					
I knew how to refer/signpost young carers to other resources such as the school nurse and local young carers service					
I knew how and when it is appropriate to discuss a pupil's caring responsibilities with them					
I understood the roles and responsibilities of all school staff in identifying and supporting young carers					

**Please indicate how far you agree with the statements after participating in the training:**

	1	2	3	4	5
I understood who young carers are and what responsibilities they may have at home					
I understood what impact caring responsibilities can have on young carers' physical health, emotional wellbeing and socialisation					
I understood what barriers young carers may face in their education					
I knew how to take a proactive approach to identifying young carers					
I knew how to meet the needs of young carers as part of my role in the school					
I knew how to refer/signpost young carers to other resources such as the school nurse and local young carers service					
I knew how and when it is appropriate to discuss a pupil's caring responsibilities with them					
I understood the roles and responsibilities of all school staff in identifying and supporting young carers					

**To identify and support young carers effectively I think our school should . . .**

**A question I have for our school in relation to young carers is . . .**

**Any further comments you would like to make:**

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