

# Step 6

## Tool 11: Checklist of support that families of young carers may need

This checklist contains recommended points for the school to carry out to ensure it and its communications are accessible to young carers' families.

	In place?
Ensure school parents' evenings are accessible to parents with disabilities or who find it difficult to leave the house without support.	
Consider alternatives, such as home visits and phone calls where appropriate to support and encourage parents to attend.	
Provide opportunities for parents to attend parent/teacher meetings during the day. Parents, who care for a child, find it difficult to attend in evenings.	
Plan communication with family so that parents aren't missing out on vital information, perhaps due to stays in hospital.	
Provide interpreters and/or translators at school events and in communications for parents unable to engage, due to communication impairments or language barriers.	
Use large print newsletters, audio/podcast information bulletins, where appropriate.	
Work with adults' services to ensure care packages reflect transport need as some parents may be unable to attend events due to lack of transport.	
Where appropriate the school should also carry out or refer the family for a whole family assessment to help ensure parents/ disabled siblings gain the support they need in order to prevent or reduce the pupil's caring role.	

- STEP  
**1**
- STEP  
**2**
- STEP  
**3**
- STEP  
**4**
- STEP  
**5**
- TOOL 11**  
STEP  
**6**
- STEP  
**7**
- STEP  
**8**
- STEP  
**9**
- STEP  
**10**