

Step 5

Tool 1: Recommended points to include in a whole school commitment

Purpose

This checklist contains recommended points that schools should include in a whole school commitment for young carers and their families for display throughout the school. The specific information that schools will need to capture in the commitment will depend on the extent of the school's wider provision for young carers and whether they are:

- Just beginning to develop provision for young carers and focusing on the basics.
- Building on the basics to better meet young carers' needs.
- Striving to achieve best practice.

To effectively identify and support young carers, all schools should review progress regularly (see **Step 2: Reviewing your school's provision for young carers**) with a view to ultimately achieving best practice.

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The Basics

In place?

The whole school is committed to meeting the needs of young carers so that they can attend and enjoy school in the same way as other pupils/students and achieve their potential.	
The school has a designated Young Carers' School Lead with responsibility for young carers and their families. Pupils and families will be made aware of the identity of this lead and how to contact them to access support.	
The school only shares information with professionals and agencies on a need to know basis in order to support pupils and their families.	

Beyond the Basics

In place?

The school actively seeks feedback and ideas from young carers and their families to shape and improve support.	
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Best Practice

In place?

The school uses Pupil Premium funding to minimise any barriers to education and learning experienced by eligible young carers.	
The school has an effective referral system and strong partnership in place with relevant external agencies, including the school nurse and the local young carers' service.	

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